



## Christian Religious Professional NQF level 5

SAQA ID 101571 NQF Level 5 237 credits.

### About the Occupational Certificate: Christian Religious Professional

The Christian Religious Professional course is designed to equip individuals with the essential skills and knowledge required for effective ministry and leadership within various Christian contexts. This comprehensive program offers a professional framework that integrates theological education, practical ministry training, and ethical considerations, fostering a deep understanding of scriptural foundations and contemporary issues faced by religious professionals. Participants will engage in rigorous academic study, hands-on experiences, and reflective practice, enabling them to serve their communities with confidence, compassion, and competence. By emphasizing professional development and spiritual growth, this course prepares individuals to meet the challenges of modern ministry and to make a meaningful impact in their congregations and beyond.

### Purpose of the Qualification

The purpose of this qualification is to prepare a learner to operate as a Christian Religious Professional.

A Christian Religious Professional directs and conducts the ministry functions in a faith community in order to facilitate spiritual formation; nurture fellowship and mutual care within the faith community; helps members to develop a Christian lifestyle; provides strategic leadership that leads to obedience to vocation as well as well-being and sustainability of the faith community; and develops a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

### Program Highlights

Qualified learners will have the capacity to:

- Share the gospel contextually and to specific audiences.
- Build caring relationships and respond to both spiritual and physical needs within the faith community.

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- Provide spiritual leadership and develop leaders within the faith community.
- Oversee the day-to-day running of ministries and administrative processes.

## Accessible Online Learning

The program is offered online, providing learners with the flexibility to study from anywhere. Fully trained and experienced Facilitators/Assessors guide the learning process, ensuring a supportive environment.

## Qualification Outline

The curriculum is organized into three components: **Knowledge Modules (KM)**, **Practical Modules (PM)**, and **Workplace Modules (WM)**. Each component is meticulously designed to enhance professional competencies, ensuring that participants not only acquire theoretical insights but also develop practical abilities critical for success in the workplace. The integration of work experience further solidifies this qualification's commitment to fostering a robust professional identity, enabling candidates to navigate the complexities of their industry with confidence and expertise.

## Curriculum Design

The Occupational Certificate curriculum combines theory and practical application, equipping participants with leadership skills for diverse spiritual contexts. It emphasizes inclusivity, enabling participants to engage with various beliefs and cultures, thereby enhancing ministry and promoting social justice in spiritual leadership.

This streamlined process not only facilitates immediate engagement with the course materials but also allows for a focused and efficient educational journey tailored to each student's pace and availability.

The program's self-paced courses are delivered through an advanced Learning Management System (LMS) or eLearning platform, designed to offer an engaging and interactive learning experience. The Christian Leadership Academy, specializing in eLearning, effectively utilizes digital technologies to present educational content beyond traditional classroom boundaries. Instructional methods include a variety of multimedia such as video and audio resources, discussion boards for collaborative learning, PDF articles for in-depth study, as well as practical exercises and reflection papers to ensure comprehensive understanding and application. This robust and multifaceted approach caters to different learning styles, empowering students to absorb and apply knowledge in a manner that best suits their personal and professional development as future chaplains.

## Structured Curriculum

The program is structured, comprising 237 credits, which can be completed in 12 to 18 months.

<b>Module 1 - Essentials and characteristics of religious practitioners,</b>				
<b>Code</b>	<b>Module</b>	<b>Description</b>	<b>Level</b>	<b>Credits</b>
263601005-KM-01	KM	Essentials and characteristics of religious practitioners	4	6
<b>Module 2 - The Bible and Bible interpretation</b>				
263601005-KM-02	KM	The Bible and Bible interpretation	5	30
<b>Module 3 - Basic Christian concepts</b>				
263601005-KM-03	KM	Basic Christian concepts	5	8
<b>Module 4 - Christian Ethics</b>				
263601005-KM-04	KM	Christian ethics	5	8
<b>Module 5 - History of the church and an overview of a variety of Christian traditions</b>				
263601005-KM-05	KM	History of the church and an overview of a variety of Christian traditions	4	6
<b>Module 6 - Principles of building the faith community</b>				
263601005-KM-06	KM	Principles of building the faith community	5	8
263601005-PM-03	PM	Interact with groups and individuals in order to facilitate spiritual growth	6	4
263601005-PM-04	PM	Nurture fellowship among members of the faith community,	5	4
263601005-PM-05	PM	Lead the faith community to show loving care in times of need or crisis,	6	6
263601005-PM-14	PM	Initiate and/or participate in interventions to deal with needs and emergency situations in the community,	5	3
263601005-WM-02	WM	Observe and describe the existing relationships in the faith community	5	15
<b>Module 7 - Principles of preaching</b>				
263601005-KM-07	KM	Principles of preaching	4	8
263601005-PM-01	PM	Prepare sermons that will address the spiritual and contextual needs of the faith community	5	5
263601005-WM-01	WM	Prepare and conduct a worship service to nurture the relationship with God	5	15
<b>Module 8 - Principles of conducting services</b>				
263601005-KM-08	KM	Principles of Conducting Services	4	6
263601005-PM-02	PM	Conduct worship services within the faith community	5	5
263601005-WM-02	WM	Conduct a worship service and deliver a sermon	5	15
<b>Module 9 - Spiritual formation, life skills training and value system development</b>				
263601005-KM-09	KM	Spiritual formation, life skills training and value system development	5	10
263601005-PM-06	PM	Lead the faith community to live according to a Christian value system and Christian virtues	5	4

263601005-PM-06	PM	Develop pro-active and reactive (coping) life skills in the faith community through preaching and teaching and mentoring	6	5
263601005-PM-07	PM	Develop pro-active and reactive (coping) life skills in the faith community through preaching and teaching and mentoring,	6	5
263601005-WM-03	WM	Develop pro-active and reactive (coping) life skills and nurture Christian values in a faith community	5	10
<b>Module 10 - Principles of pastoral counselling in a Christian context</b>				
263601005-KM-10	KM	Principles of pastoral counselling in a Christian context	6	12
<b>Module 11 - The missional calling of the Church</b>				
263601005-KM-11	KM	The missional calling of the Church	5	7
263601005-PM-12	PM	Mobilise the faith community to share the good news of Jesus Christ with the world	5	4
263601005-PM-13	PM	Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community	5	3
263601005-PM-15	PM	Participate in inter-faith community development initiatives	5	3
263601005-PM-16	PM	Plan and manage the effective use of media	5	2
263601005-WM-05	WM	Plan and execute an outreach or community development project in a community	5	5
<b>Module 12 - Principles of church leadership and ministry management</b>				
263601005-KM-12	KM	Principles of church leadership and ministry management	5	8
263601005-PM-08	PM	Lead a faith community through visionary spiritual leadership	5	4
263601005-PM-09	PM	Build the spiritual leadership capacity of the congregation/faith community	5	4
263601005-WM-04	WM	Engage the leadership of a faith community in discussions on visional leadership and operational management practices	5	5
<b>Module 13 - Church administration, accountability and financial management</b>				
263601005-KM-13	KM	Church administration, accountability and financial management	4	6
263601005-PM-10	PM	Facilitate effective ministries in a faith community	4	4
263601005-PM-11	PM	Facilitate stewardship processes in the faith community	4	4
263601005-WM-04	WM	Engage the leadership of a faith community in discussions on visional leadership and operational management practices	5	5
<b>Total Credits</b>				<b>237</b>
<b>EISA Exam Registration</b>				

## Assessment and moderation

In order to be certified for the qualification, each candidate must complete the following levels and modes of assessment:

## Module assessment

Assessments that measure “how much” you have learned after completing a module (summative testing) Each module is accompanied by a workbook. The learners must attempt and complete all the assignments in the workbook. After finishing all the assignments they must be returned to CLA for grading.

## Practical Assignments

Workbook assignments with practical tasks. The learner will have to perform a practical task, applying what has been learnt in a particular learning guide. You can't achieve the qualification without completing the practical assignments. In all our courses and programs, each module is accompanied by a workbook that serves as an assessment tool. In the workbook there are assignments and the learner must complete all these assignments. Each learner must give the CLA office the name of the tutor or leader who will play a mentorship role and sign off on each and every written assignment done. All the workbooks must be sent to the CLA office for grading and serves as a portfolio of evidence. However, learning groups can also agree to do the assessment together. The tutor or facilitator will have to provide guidance in such cases and guard against learners copying each other's work

## Final QCTO exam

The final QCTO exam measures “what” you have learned after completing the course (External Integrated Summative Assessment, or EISA). To receive the certificate for the qualification all students have to write the final exam (EISA), which is set by the Quality Council for Trades and Occupations (QCTO).

## Fee Structure

Upon acceptance into the program, students are required to make payment for each module they intend to register for, thereby confirming their place in the program.

Good news for students! Our pay-per-module structure makes it easy to manage your finances. With clear and transparent transactions, you'll always know exactly how much you're paying and what you're getting. No more confusing fees or unexpected costs. Stay on top of your expenses and focus on what matters most - your studies!

Registration Fee - R 750.00 (*once-off*)

Payment in full - R 20 475.00

Fee per module - R 1 575.00

Final Exam (EISA) Fee: R1000.00 (*Payable prior to exam registration*)

**Reactivation fee R500.00 (Non-refundable) Note:** The student will need to pay a reactivation fee; if the student is inactive for more than 6 months or does not register for any modules for more than 6 months period.

## Accreditation & Affiliation

### Quality Council for Trades and Occupations (QCTO)

The Occupational Certificate: Christian Religious Professional (NQF Level 5) is accredited by QCTO and registered on the National Qualification Framework of South Africa by SAQA. The program is developed under the supervision of the South African government, ensuring alignment with national standards. Successful learners undergo a final National Exam for qualification.

**Partnership for Inclusivity:** CLA has partnered with NBI to bring you affordable, accredited, and online Occupational Qualifications. These qualifications empower students with both theoretical and practical knowledge, filling the crucial training gap for practical and work-based learning that traditional institutions may not address. This collaboration underscores both institutions' commitment to fostering excellence in leadership education and professional development.

### Association of Christian Religious Practitioners (ACRP)

We have a formal written agreement with the Association of Christian Religious Practitioners (ACRP), a professional body for church leaders and other Christian ministry leaders and practitioners. Upon completing the Christian Religious Practitioner Certificate, prospective candidates may register for professional designation with ACRP.

The levels of registration and designation range from:

Level 1: Religious practitioner

Level 2: Advanced Religious practitioner

Level 3: Religious professional

Level 4: Religious specialist

ACRP is recognized by the South African Qualifications Authority (SAQA) in terms of Section 13 of the National Qualification Framework Act (Act No. 67 of 2008) as a professional body, with a registration number of PB0000110.

We are proud to have a formal written agreement with ACRP, ensuring that our courses meet the high standards required for professional recognition in the industry and encourage our students to take advantage of this opportunity to advance their careers and professionalism in the field. *(We will assist with the registration process)*